

LAL DIGGI, CIVIL LINES-1, SULTANPUR, U.P. - 228001

ACTIVITY RECORD

SESSION: 2024-25

Fine Motor Activity







FINE MOTOR Fine motor skills involve the use of the smaller muscle of the hands, commonly in activities like using pencils, scissors, construction with lego or duplo, doing up buttons and opening lunch boxes.

Fine motor skill efficiency significantly influences the quality of the task outcome as well as the speed of task performance. Efficient fine motor skills require a number of independent skills to work together to appropriately manipulate the object or perform the task.

Primary Objectives:

These types of movements are important for young children to practice as they develop because they help a child lay the foundation to do such everyday tasks as buttoning a shirt, tying shoe laces, grasping a pencil, using utensils, typing on a keyboard and much more

Activities:

- Playdough.
- Cutting with scissors.
- Turning the pages os a book.
- painting.
- Making shape with Clay.



ECO CLUB ACTIVITY 20/04/2024











ECO CLUB ACTIVITY WINNER LIST (20/04/2024)

CLASS-VI TO VIII

SN NO	CLASS/SEC	STUDENT'S NAME	RANK
1	VI A1	Manya Sagar	I
2	VI A3	Swatantra Verma	II
3	VI A2	Aradhya	III
1	VII A1	Aradhya Arya	I
2	VII A3	Sanstik Srivastava	II
3	VII A1	Adiri Arya	III
1	VIII A2	Mahreen Fatima	I
2	VIII A1	Aradhya Dubey	II
3	VIII A1	Trisha Gupta	III

KAMLA NEHRU INSTITUTE OF CHILD EDUCATION, LAL DIGGI, SULTANPUR



SESSION:2024-25

DATE: 20-April-2024

ECO CLUB ACTIVITY



Eco Club is a platform on which we got the knowledge about environment, Eco Club in a group who works to contribute to improving environmental conditions and we offer programs & activities to encourage others to reduce pollution, plant trees and also to promote sound environmental behavior.

Primary Objectives:

- To make Clean and Green Campus;
- To create awareness among the students about need the of environmental Protection;
- To prepare and organize student's participation for preservation and conservation of environment;
- To use different media such as audio, visual, posters, seminar, workshop, Guest Lecture and competitions for spreading messages concerning environment;
- To spread awareness among Society regarding environmental protection;
- To create pollution free environment.

Activities

- Environmental awareness programs such as Pollution free air, Water Conservation, Pond Cleaning, Plastic free Society, Tree Plantations, Cycle Rally.
- Motivating children for plantation on special occasions.
- Plantation of saplings in Industrial areas.
- Students attended two days' workshop on Environment protection;
- Teaching Faculties attended One day orientation Programs on Environment and Yoga at KNICE Lal Diggi, Sultanpur

Programs inside the College Campus:

- Tree Plantation at the college campus (Around 300 saplings are planted and maintained);
- Solid waste management unit is functioning effectively;
- Maintaining Garden, Kitchen Garden, Herbal Garden and we created new flower garden in new location;
- Solar power units are functioning effectively;
- Plastic free campus;
- Dengue mosquito free campus;
- Wall painting about environment protection.

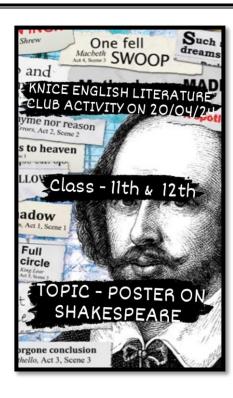
Future Plans

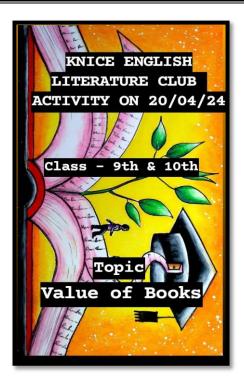
- Mega Camp- Gomti River;
- Rally- Awareness about Ban Plastic;
- Guest Lecture on Environment Protection and Terrace Garden;
- Guest Lecture on Future through organic way;
- EVS Exhibition;
- ECO Bazaar;
- Seed Bomb;
- Mega Tree Plantation(2000 Tree Sapling) at Rural and Urban areas.



ENGLISH LITERATURE CLUB ACTIVITY







Participating In An English Literature Club Offers Numerous Benefits. It Helps Improve Language Skills, Fosters Critical Thinking, Promotes Cultural Understanding, And Cultivates Creativity. The Content Of Club Activities Should Aim To Engage Members Through Diverse Literary Works, Discussions, Creative Writing Exercises, And Perhaps Even Performances. By Exploring Various Genres, Authors, And Themes, Members Can Broaden Their Perspectives And Develop A Deeper Appreciation For Literature. Additionally, Incorporating Interactive Elements Such As Debates, Book Reviews, And Collaborative Projects Can Enhance The Overall Experience And Encourage Active Participation. Ultimately, The Goal Is To Create A Stimulating And Enriching Environment Where Members Can Connect With Literature In Meaningful Ways.





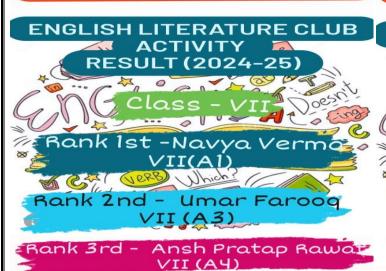




KNICE LAL DIGGI , SULTANPUR

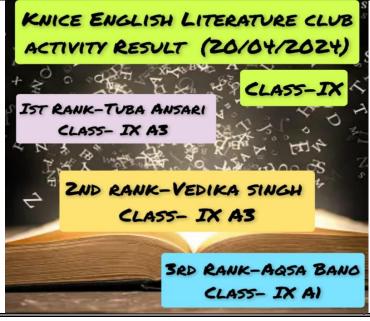
KNICE LAL DIGGI, SULTANPUR

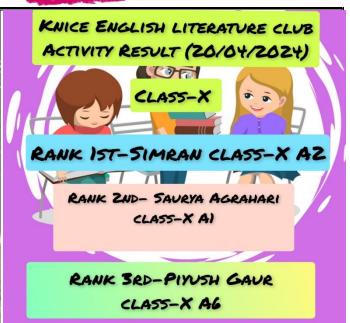
VI(A2)



Rank 2nd - Aricha Mishra
VIII (A2)

Rank 3rd - Divyansh Tiwart
VIII (A3)







ENGLISH LITERATURE CLUB ACTIVITY WINNER LIST - 20/04/2024

1VI A1SanviI2VI A3Shreyansh ChaudharyII3VI A2Aradhya TiwariIII1VII A1Navya VermaI2VII A3Umar FarooqII3VII A4Ansh Pratap RawatIII1VIII A1Zainab KhanI2VIII A2Aricha MishraII3VIII A3Divyansh TiwariIII1IX A3Tuba AnsariI2IX A3Vedika SinghII3IX A1Aqsa BanoIII1X A2SimranI2X A1Saurya AgrahariII3X A6Piyush GaurIII				
2 VI A3 Shreyansh Chaudhary II 3 VI A2 Aradhya Tiwari III 1 VII A1 Navya Verma I 2 VII A3 Umar Farooq III 3 VII A4 Ansh Pratap Rawat III 1 VIII A1 Zainab Khan I 2 VIII A2 Aricha Mishra III 3 VIII A3 Divyansh Tiwari III 1 IX A3 Tuba Ansari II 2 IX A3 Vedika Singh III 3 IX A1 Aqsa Bano IIII 1 X A2 Simran I 2 X A1 Saurya Agrahari III 3 X A6 Piyush Gaur III	SN NO	CLASS/SEC	STUDENT'S NAME	RANK
3 VI A2 Aradhya Tiwari III 1 VII A1 Navya Verma I 2 VII A3 Umar Farooq III 3 VII A4 Ansh Pratap Rawat III 1 VIII A1 Zainab Khan I 2 VIII A2 Aricha Mishra III 3 VIII A3 Divyansh Tiwari III 1 IX A3 Tuba Ansari I 2 IX A3 Vedika Singh III 3 IX A1 Aqsa Bano IIII 1 X A2 Simran I 2 X A1 Saurya Agrahari III 3 X A6 Piyush Gaur III	1	VI A1	Sanvi	I
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2VII A3Umar FarooqII3VII A4Ansh Pratap RawatIII1VIII A1Zainab KhanI2VIII A2Aricha MishraII3VIII A3Divyansh TiwariIII1IX A3Tuba AnsariI2IX A3Vedika SinghII3IX A1Aqsa BanoIII1X A2SimranI2X A1Saurya AgrahariII3X A6Piyush GaurIII	3	VI A2	Aradhya Tiwari	III
2VII A3Umar FarooqII3VII A4Ansh Pratap RawatIII1VIII A1Zainab KhanI2VIII A2Aricha MishraII3VIII A3Divyansh TiwariIII1IX A3Tuba AnsariI2IX A3Vedika SinghII3IX A1Aqsa BanoIII1X A2SimranI2X A1Saurya AgrahariII3X A6Piyush GaurIII				
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2VIII A2Aricha MishraII3VIII A3Divyansh TiwariIII1IX A3Tuba AnsariI2IX A3Vedika SinghII3IX A1Aqsa BanoIII1X A2SimranI2X A1Saurya AgrahariII3X A6Piyush GaurIII	3	VII A4	Ansh Pratap Rawat	III
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2 IX A3 Vedika Singh II 3 IX A1 Aqsa Bano III 1 X A2 Simran I 2 X A1 Saurya Agrahari II 3 X A6 Piyush Gaur III	3	VIII A3	Divyansh Tiwari	III
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1 XA2 Simran I 2 XA1 Saurya Agrahari II 3 XA6 Piyush Gaur III		IX A3	Vedika Singh	II
2 X A1 Saurya Agrahari II 3 X A6 Piyush Gaur III	3	IX A1	Aqsa Bano	III
2 X A1 Saurya Agrahari II 3 X A6 Piyush Gaur III				
3 X A6 Piyush Gaur III	1	X A2	Simran	I
3 X A6 Piyush Gaur III	2	X A1	Saurya Agrahari	II
1 XI C1 Shristi Singh I	3	X A6		III
1 XI C1 Shristi Singh I				
	1	XI C1	Shristi Singh	I
2 XI M1 Rupali Mishra II		XI M1	Rupali Mishra	II
3 XI C1 Sanskriti Baranwal III	3	XI C1	Sanskriti Baranwal	III
1 XII B3 Sneha Singh I	1	XII B3	Sneha Singh	I
2 XII M2 Saksham Pandey II		XII M2	Saksham Pandey	II
3 XII C1 Khan Mariyam III	3	XII C1	Khan Mariyam	III

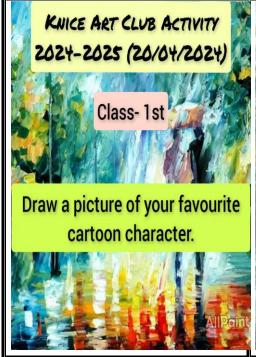
Art Club Activity

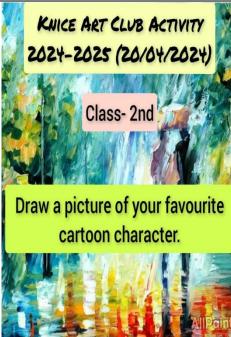
KAMLA NEHRU INSTITUTE OF CHILD EDUCATION



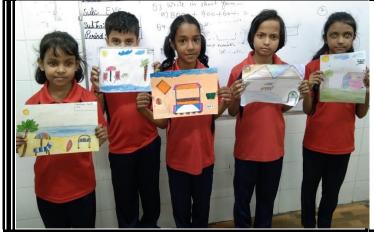
ART CLUB ACTIVITY 20/04/2024















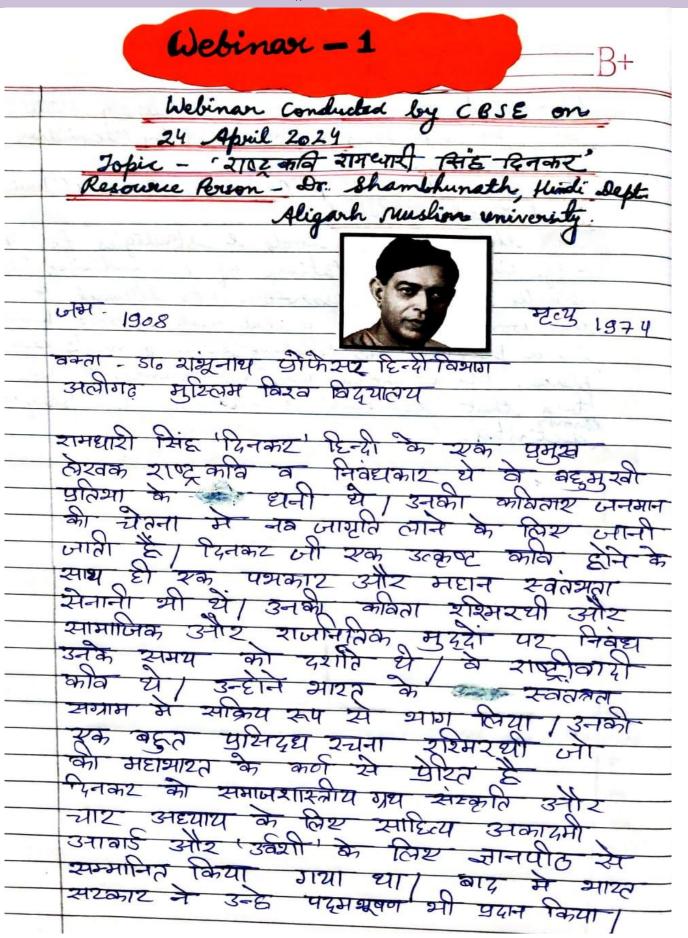
Self-introduction Activity

SELF INTRODUCTION ACTIVITY WINNER LIST (20/04/2024)

CLASS-JR. KG TO SR. KG

SN NO	CLASS/SEC	STUDENT'S NAME	RANK
1	JR. KG A	Aakarsh	I
2	JR. KG A	Noor	I
3	JR. KG A	Fatima	II
4	JR. KG B	Anaisha Singh	II
5	JR. KG A	Sunny	III
6	JR. KG A	Samiksh	III
1	SR. KG A	Yuvin Rathore	I
2	SR. KG B	Mishika Yadav	I
3	SR. KG A	Shreyansh Yadav	II
4	SR. KG B	Alviya	II
5	SR. KG C	Pallavi Pari	III

Topic - राष्ट्रकवि रामधारी सिंह दिनकर



Topic- National Curriculum Framework



Webinan Conducted by CBSE for III & VI teachers on 15 & 16 April 2024

Jopic - 210 दीम पाठ्य-पंग की रपरेखा (NCF)
2024 accordingly for classes III & VI नर

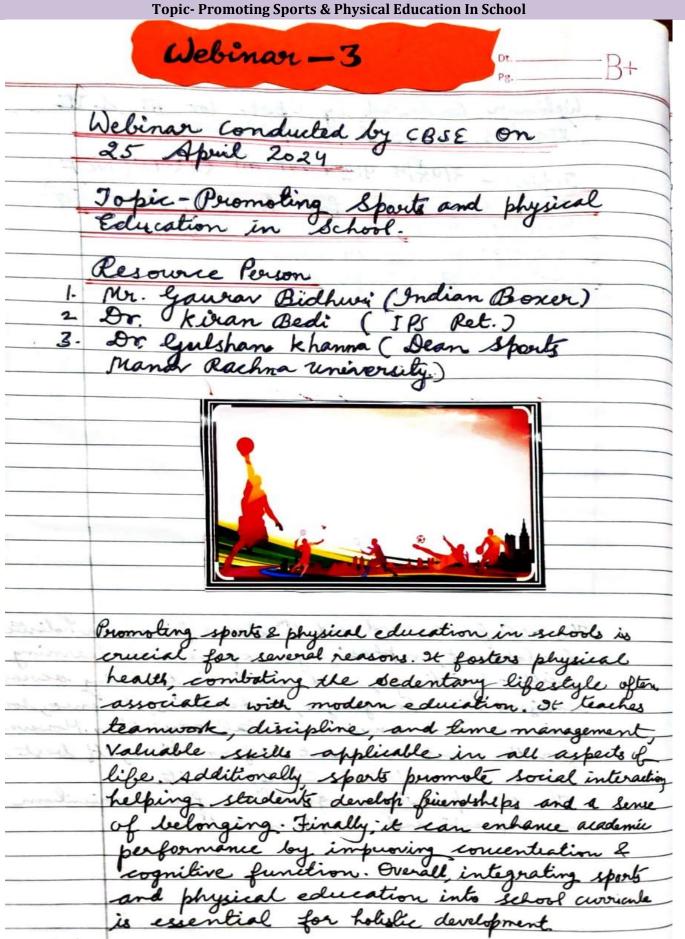
circular 18 - 2024 pdf



The NCF for the 3rd and 6th classes focuses on holistic development, emphasizing experiential learning skill-bruilding, and critical thinking across subjects like languages, mathematics Science, sois sciences and environmental education. However for the most current information, it's best to check the official CBSE website.

The NCF provides guidelines for curriculum development and implementation.

Webinar- 03





SUBJECT QUIZ 27/04/2024





Aims and objectives of subject quizzes for students:

Aims:

- **1. *Assessment of Knowledge*:** Subject quizzes aim to assess students' understanding and retention of the material covered in a particular subject or topic.
- **2. *Feedback Mechanism*:** They provide a feedback mechanism for both students and educators to gauge the effectiveness of teaching methods and learning strategies.
- **3. *Encouragement of Learning*:** Quizzes serve as a motivational tool by encouraging students to engage with the material actively in preparation for assessment.
- **4. *Identification of Knowledge Gaps*:** They help identify specific areas where students may have gaps in their understanding, allowing educators to provide targeted support and remediation.
- **5. *Retention of Information*:** Regular quizzes can aid in the retention of information by reinforcing key concepts and facts through repetition.
- **6. *Skill Development*:** Quizzes can assess not only factual knowledge but also higher-order thinking skills such as analysis, synthesis, and evaluation, depending on the format and structure of the questions.
- **7. *Preparation for Examinations*:** They assist students in developing effective study habits and exam-taking strategies, preparing them for larger assessments such as midterms, finals, or standardized tests.

8. *Promotion of Active Learning*: Quizzes promote active learning by requiring students to recall, apply, and synthesize information rather than passively receiving it.

Objectives:

- **1. *Content Mastery*:** The primary objective is for students to master the content covered in the subject, demonstrating proficiency in key concepts, principles, and skills.
- **2. *Critical Thinking*:** Quizzes aim to cultivate critical thinking skills by challenging students to analyze information, draw connections between concepts, and solve problems.
- **3. *Communication Skills*:** Some quizzes may include written or verbal components that assess students' ability to articulate their understanding clearly and concisely.
- **4. *Time Management*:** Quizzes help students develop time management skills by requiring them to allocate their time effectively during the assessment period.
- **5. *Self-Assessment*:** They encourage self-assessment by prompting students to reflect on their performance, identify areas for improvement, and set goals for future learning.
- **6. *Motivation*:** Quizzes serve as a motivational tool by providing opportunities for students to experience success and achievement as they demonstrate their knowledge and skills.
- **7. *Differentiation*:** Quizzes can be used to differentiate instruction by tailoring questions to meet the diverse learning needs and preferences of individual students.
- **8. *Formative Assessment*:** Quizzes serve as formative assessment tools that inform instructional decisions, allowing educators to adjust their teaching strategies based on student progress and performance.
- **9. *Feedback Loop*:** They facilitate a feedback loop between students and educators, fostering a collaborative learning environment where continuous improvement is encouraged.
- **10.** *Engagement*: Quizzes aim to engage students actively in the learning process by making assessments interactive, relevant, and meaningful to their academic and personal interests.

By aligning quizzes with these aims and objectives, educators can create meaningful assessment experiences that support student learning and achievement in the subject area.

Activity -10 Mask Making Activity

KAMLA NEHRU INSTITUTE OF CHILD EDUCATION



MASK MAKING ACTIVITY 27/04/2024





The aims and objectives of cartoon and creative mask-making activities for kids are:

- 1. Creativity Encouraging children to explore their imagination and express themselves through artistic creation.
- 2. Fine Motor Skills Developing fine motor skills through cutting, coloring, and assembling materials.
- 3. Cognitive Development*: Stimulating cognitive development by planning and executing designs, considering shapes, colors, and patterns.
- 4. Social Interaction Fostering social interaction and collaboration when children work together on projects.
- 5. Emotional Expression Providing a medium for children to express their emotions, ideas, and identities.
- 6. Cultural Awareness Introducing children to different cultures through mask-making traditions from around the world.
- 7. Self-Confidence Building self-confidence as children see their ideas come to life and receive positive feedback from peers and adults.
- 8. Fun and Enjoyment: Above all, creating a fun and enjoyable experience that promotes happiness and well-being.

Activity -11 **Sports Club Activity**









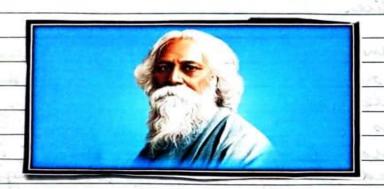
SPORTS CLUB ACTIVITY WINNER LIST (04/05/2024) CLASS-III TO V

SN NO	CLASS/SEC	STUDENT'S NAME	RANK
1	III A1	Viraj Tiwari	1
2	III A1	Ayesha Siddiqui	II
3	III A1	Hassan Khan	III
1	III A2	Rehan Khan	I
2	III A2	Aashi Kasaudhan	11
3	III A2	Amrendra	III
1	III A3	Aditi Singh	I
2	III A3	Siddiq	II
3	III A3	Akansha Singh	III
1	IV A1	Drishti Singh	I
2	IV A1	Pranav Mishra	п
3	IV A1	Gausiya Bano	III
1	IV A2	Ruhi Mishra	I
2	IV A2	Asad Ansari	II
3	IV A2	Mohd. Daniyal Ali	III
1	IV A3	Hiba	ı
2	IV A3	Ishanvi	II
3	IV A3	Aamir	III
1	V A1	Mohd. Arsh	I
2	V A1	Vaishnavi Kaushal	II
3	V A1	Kashvi Singh	111
1	V A2	Devdeep Diwedi	I
2	V A2	Aryan Kasaudhan	II
3	V A2	Ayush Yadav	111

Topic-Life And Words Of Gurudev Rabindra Nath Tagore

Webinar - 4

Webinar on "Life and works of Grunder Rabindoaneth Jagore". Date - 7 may, 2024 (Juesday) Jime 03:30 Pm -05:00 PM Conducted by CBSE Board



Rabindra Nath Jagore (7 May 1861 - 7 Aug 197 also known as Rabi Dhakur was a Bengali' Philosopher poet and Winner of Nolal Riege for literative in 1913.

Deacher attended the webirar on 7 May 201 It covered Various aspects of his life works, and impact. It explored his poetry literative music philosophy, and influences on society.

Aditionally they could delve into his vole in the Indian Independence movement and his global significance as a cultival icon.

It included lectures discussions, readings of his works, and analysis of these relevence in contemporary contexts.

overall, such webiners aim to deepen understanding and appreciation of Jagore's multifacelod legacy.

Topic-Cyber Awareness Session

Cyber Awarness Session. Date 13/05/2029 Was conducted at KNICE School, tel Diggi. Resource pearson: Mr. Nitin Pandey. Police Department, Cyber ceime Branch-Intampor S.P office. Cyber awarness is important for students. It involves recognizing cyber threats understanding associated risks and adopting safe publics. This awarness aims to defend both individuals and Organizations from cyber incidents typically nuitned through training and ongoing education

The workshop commenced with an overview of cyber security fundamentals emphasizing the importance of puoteeling personal information and devices from cyber threats.

Students were provided with practical tips on how to stay safe online including the importance of storing passwords recognizing phishing attempts and avoiding sharing sensitive information on social media platforms.

The workshop addressed the issue of cyberbullying and its impact one mental health. Students leavened strategies to recognize and respond to expectance of reporting such behaviors to appropriate authorities. These cyber awareness workshop proved to be informative and engaging equipping students with essential knowledge.

and skills to navigate the digital would safely and responsibly. The event fostered a culture of awareness and empowerment emphasizing the importance of making informed decision online.





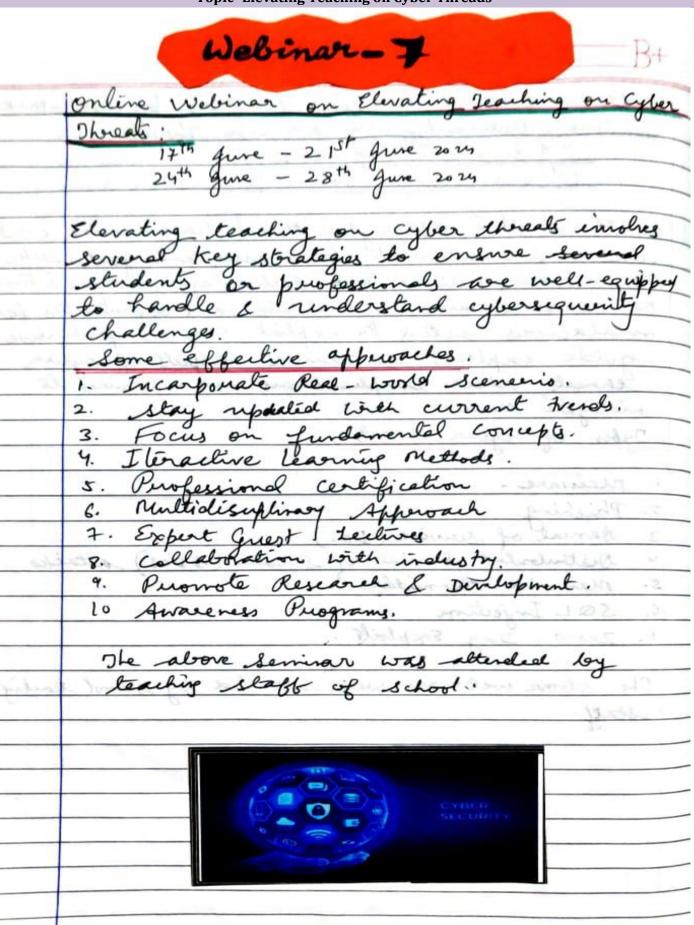


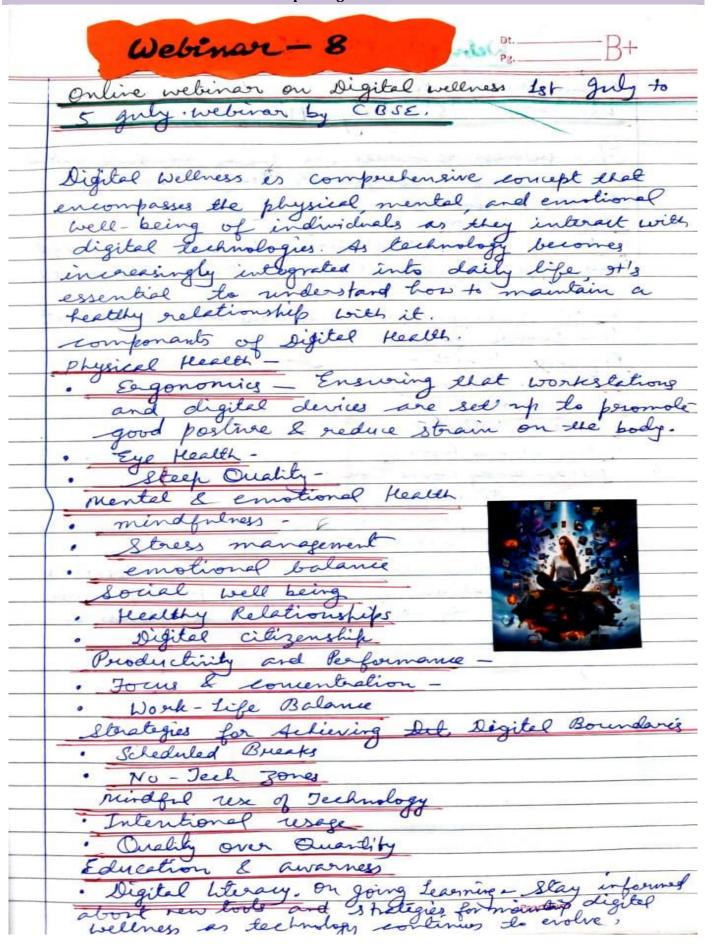


Topic- Online Training On Cyber Threads

Webinar - 6 Jobic: online training on cyber Threats gure 20 24 10 gure June 20 24 In this digital age, cyber threats have become a cutif concern for individuals, businesses, and good salike. He interest men vulnerabilities and apportunites for malacious actors to exploit. This comprehensive guide explores the vaccious aspects of cyber threats their implications, and measures miligate them. Types of cyber threats 1. realwave -3. Denial of service (Dos) 4. Distailanted Denial of service (DDOS) attacks SQL Injection Zeoro - Day Exploits The above webinars were attended by school teaching staff.

Topic- Elevating Teaching on Cyber Threads









Art Club Activity

Class - I to V





ART CLUB ACTIVITY (06/07/2024)

WINNER LIST

Class- I to V

SN NO	CLASS/SEC	STUDENT'S NAME	RANK
1.	I A2	Kartikey PANDEY	I
2.	I A3	Aaradhya Singh	II
3.	I A1	Srishti	III
4.	II A2	Arya Pandey	I
5.	II A1	Mohd Umair	II
6.	II A3	Anmol	III
7.	III A2	Zaina Fatima	I
8.	III A2	Vedant Arya	II
9.	III A3	Anvi Pandey	III
10.	IV A3	Aamna Khan	I
11.	IV A2	Ruhi Mishra	II
12.	IV A1	Pranav Mishra	III
13.	V A1	Misba Khan	I
14.	V A1	Gauri	II
15.	V A2	Shraddhey	III

SCIENCE CLUB ACTIVITY (06/07/2024)

Class- VI to VIII







SCIENCE CLUB ACTIVITY (06/07/2024)

WINNER LIST Class- VI to VIII

SN NO	CLASS/SEC	STUDENT'S NAME	RANK
1.	VI A3	Shivansh Kasaudhan	I
2.	VI A3	Kunal Singh	II
3.	VI A2	Areeba Khan	III
4.	VI A1	Siddh Tiwari	III
5.	VII A1	Jagriti Pandey	I
6.	VII A1	Aradhya Arya	II
7.	VII A2	Zeenat Fatima	III
8.	VIII A2	Nashra Khan	I
9.	VIII A3	Aviral Singh	II
10.	VIII A1	Anshika Verma	III

Activity -21 **Hindi Literature Club Activity**





WINNER LIST Class- I to V

SN.	CLASS/SEC	STUDENT'S NAME	RANK
1.	I A3	Ranveer Yadav	I
2.	I A1	Shubhmani Shukla	II
3.	I A2	Umaima	III
4.	II A1	Devanshi Singh	I
5.	II A2	Bushra Raish	II
6.	II A3	Ayushi	III
7.	III A2	Zaina	I
8.	III A3	Vikram	II
9.	III A1	Mohd Shah Fahad	III
10.	IV A1	Drishti Singh	I
11.	IV A3	Divyanshi Srivastava	II
12.	IV A2	Aradhya Bhargav	III
13.	V A2	Aradhya Yadav	Ī
14.	V A2	Shrey Ranjan	II
15.	V A1	Medhansh Singh	III





WINNER LIST Class- VI to VIII

SN.	CLASS/SEC	STUDENT'S NAME	RANK
1.	VI A1	Manya Sagar	I
2.	VI A3	Kunal Singh	II
3.	VI A4	Divyanshu Rai	III
1.	VII A4	Naved Ansari	I
2.	VII A3	Ayush Singh	II
3.	VII A3	Swastik Srivastava	III
1.	VIII A1	Aradhya Dubey	I
2.	VIII A4	Vaibhav Dwivedi	II
3.	VIII A1	Manahil Fatima	III

CHARACTER DAY

















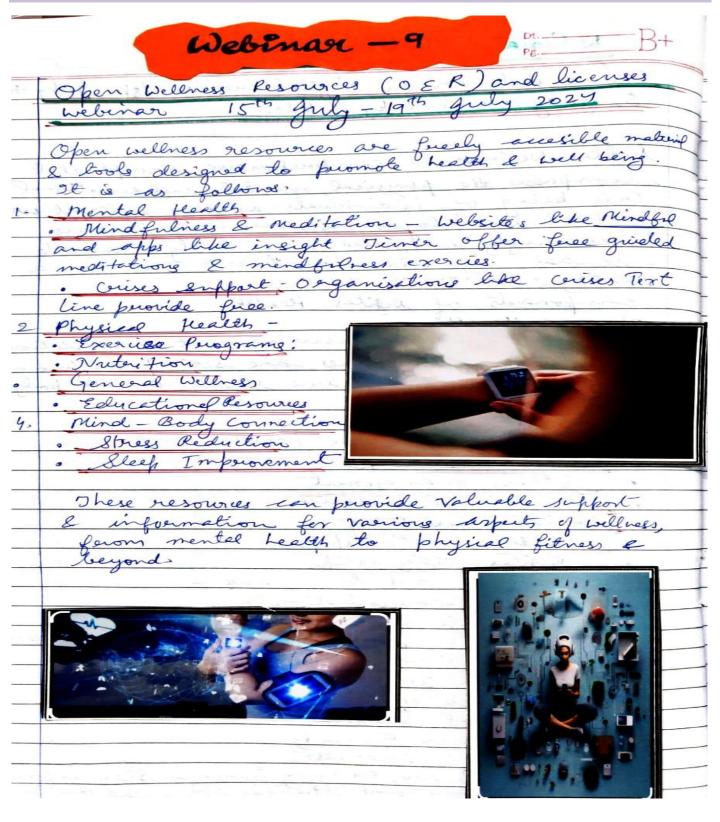
ACTIVITY -NATURE WALK



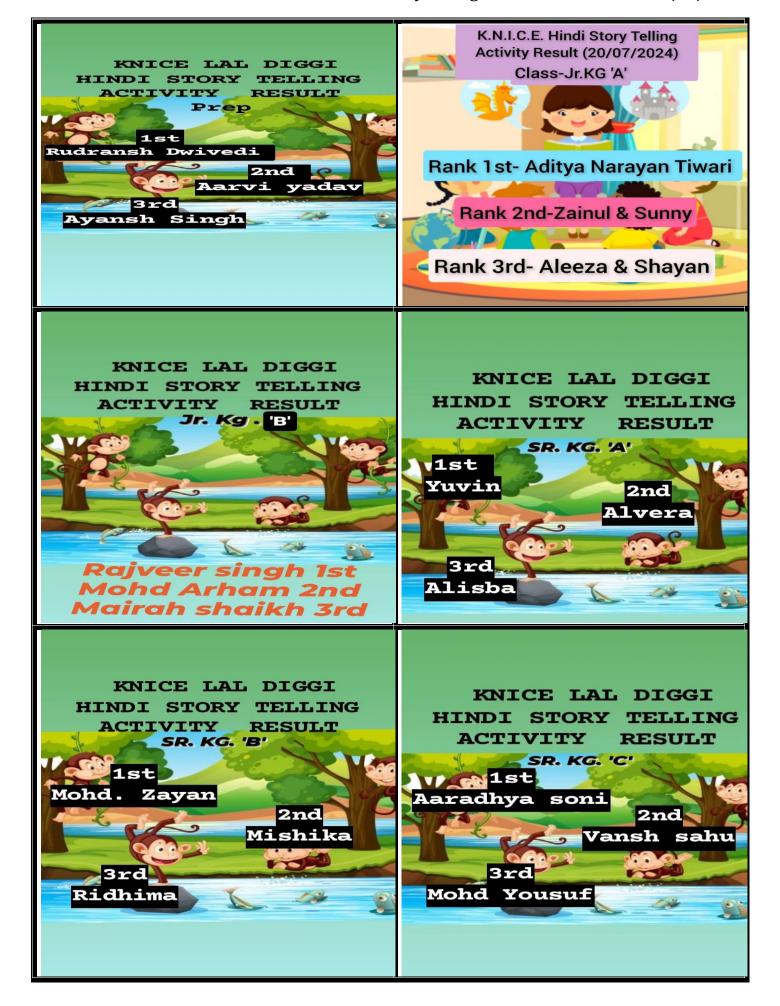




Topic-Open Wellness Resources & Licenses



Hindi Story Telling

















Eco Club Activity







































ECO CLUB ACTIVITY (20/07/2024)

Winner list Class -III TO V

SN	CLASS/SEC	STUDENT'S NAME	RANK
1.	III A2	Vedant Arya	I
2.	III A1	Ayesha Siddiqui	II
3.	III A3	Hareen	III
1.	IV A2	Aradhya Bhargav	I
2.	IV A1	Arya Yadav	II
3.	IV A3	Sadik Ali	III
1.	V A1	Vaishnavi Kaushal	I
2.	V A1	Arsh	II
3.	V A2	Arpit Kumar	III

ECO CLUB ACTIVITY (20/07/2024)

Winner list Class -VI TO VIII

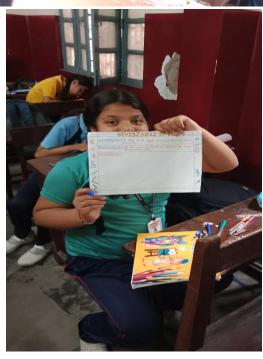
SN	CLASS/SEC	STUDENT'S NAME	RANK
1.	VI A3	Vidyansh	I
2.	VI A2	Arshita Sen	II
3.	VI A1	Astha	III
1.	VII A2	Navya Verma	I
2.	VII A1	Shifa Hashmi	II
3.	VII A4	Amritansh	III
1.	VIII A3	Divyanshu Maurya	I
2.	VIII A1	Sahista Bano	II
3.	VIII A2	Sarika Yadav	III





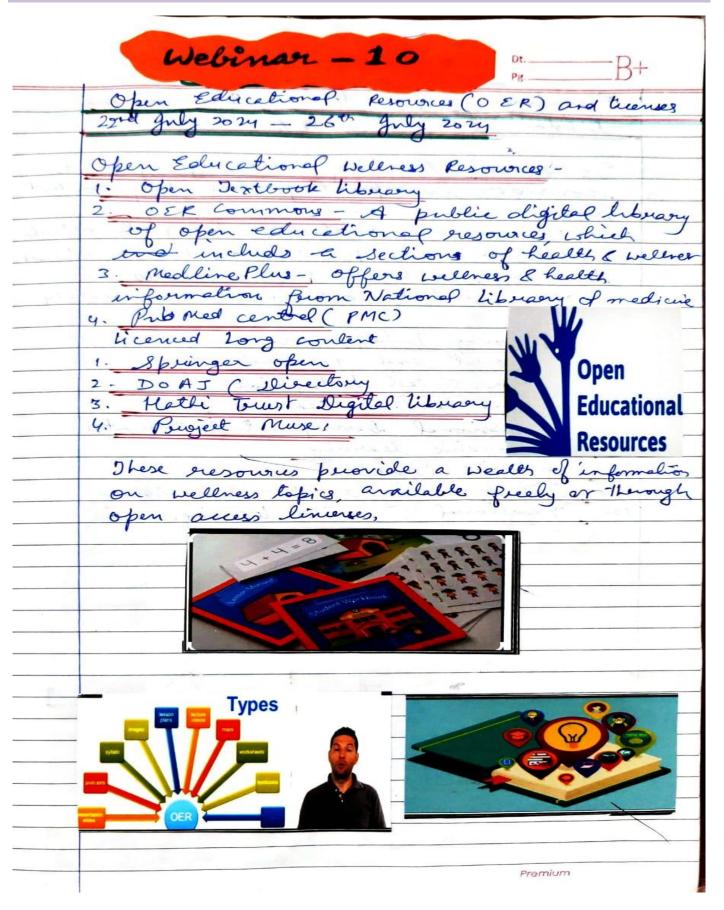


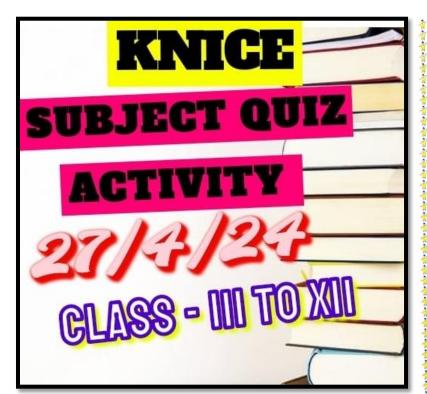


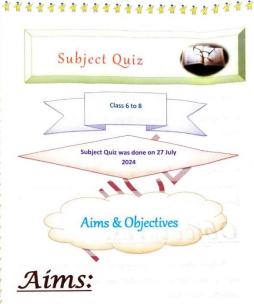




Topic-Topic-Open Educational Resources (O.E.R) & Licenses







 Assessment of Knowledge and Skills: To evaluate students' understanding of subject material, both in terms of content knowledge and the application of skills.

2. Reinforcement of Learning: To reinforce concepts learned in the classroom, helping students recall and apply information, 3.

2. Engagement and Motivation: To engage students in the learning process in an interactive and enjoyable manner, motivating them to study and improve..

- 4. Identification of Learning Gaps: To identify areas where students may have gaps in their understanding or need further instruction.
- 5. Preparation for Exams: To prepare students for more formal assessments and exams by familiarizing them with question formats and testing environment.

<u>Objectives:</u>

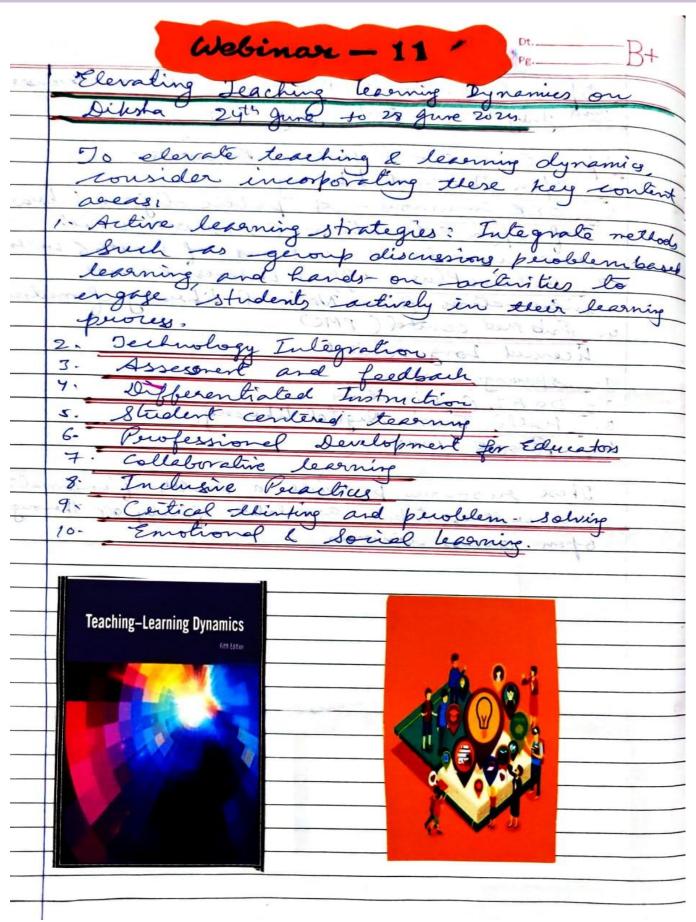
- 1. Subject-Specific Competency: Develop questions that cover the key topics and concepts within each subject area for the respective grade levels.
- Critical Thinking and Problem Solving: Include questions that challenge students to think critically and solve problems, enhancing their analytical skills.

3. Adaptability and Differentiation: Create guizzes that are adaptable to different learning levels, accommodating the diverse needs of students from grade 3 to grade 12.

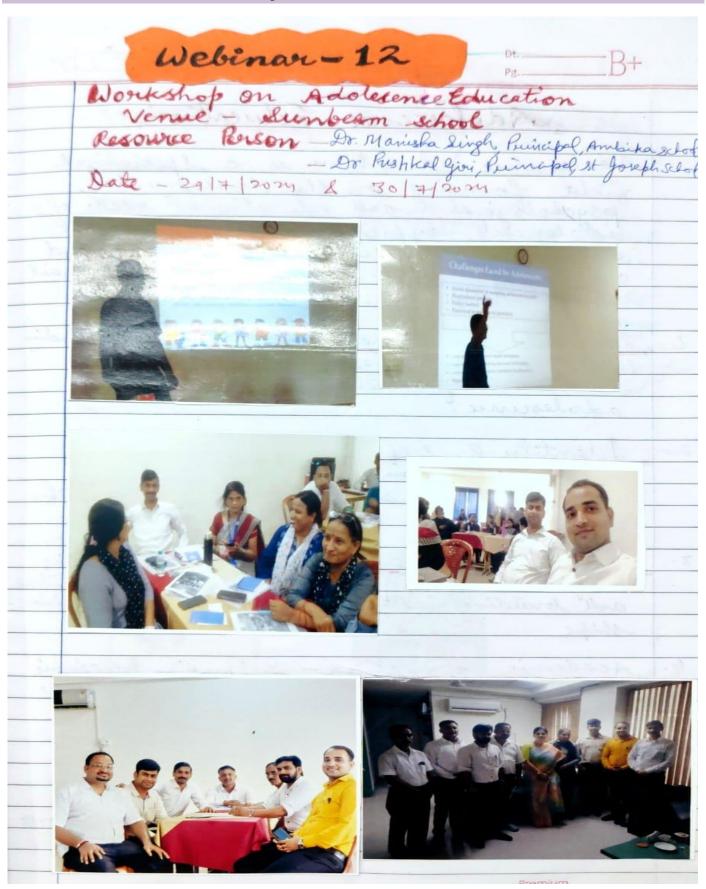
[美国教育者的教育教育教育教育教育教育教育教育教育教育

- 4. Feedback and Improvement: Provide immediate feedback to students to help them understand their mistakes and learn from
- 5. Performance Tracking: Enable teachers and students to track progress over time, identifying prenents and areas for improvement.
- 6. Encouragement of Indepertent Learning Poster a sense of independence in students by accoraging self-assessment and self-directed learning through gaingers.

Topic- Elevating Teaching Learning Dynamics On Diksha



Topic- Adolescence Education



Adolescence Education Adolescence education is a specialized field focusing on the developmental psychological, and educational needs of adolescents, typically aged 10 to 19.34 aims to address the renique challenges and opportunities that wrise during this crucial stage of life. Key components include; Physical & Emotional Development - renderstanding the physical changes of proberty and the emotional fluctuations that accompany Identity & self-concept - Helping adolescence from a form a healthy self-esteem and sense self-identily, self-esteem Social shills and relationships - Jeaching communication confict resolu and building healthy peer and adult relation career - Sufforting aladening Career exploration to prepare adescents for future opportunities Health Education - Providing information nutrition lexuel health Substance abuse prevention and men

Adolescence Education hace is





























































































Topic- New Criminal Law

Webinar -13 ist of Webinar on New criminal law & commines insight into

Topic-Financial Safety In Cyber Space

Webinar -14	
Webinar on financial safety B+	
Financial Safely in cyber space	
and the second	
Date-5th August to 9th August	
The CBSE webinar on Financial sabety in	
Cyberspace focused on educating students teachers, and parents about the importance's personal and fiancial information in the digital would key points included	
teachers, and parents about the importance,	10/
in the digital would be not to	2
1. Awareness of Cyber Threats - The Session	
highlighted common cyber threats like	
thest that con malwave, and identity	
highlighted common cyber threats like phishing, freand malware, and identify theft that can compromise financial security.	
to refer and the comment of the form the trees	
2. Safe online Transactions: leguidelines were	
provided on how to condill seeme online transactions by using trusted	_
platfours secure networks, and two-factor	_
authentication.	
7 Proceed D. froti . f. 10	
3. Password Perotection: - Emphasis was	_
gragularly updating them and avoiding	
placed on creating strong passwords, originally reputating even and avoiding sharing personal information over inserve	
platforms	
4. Recognising Scams: The webinar foruse	
on recognizing fraudulent schemes like	-9
on recognizing fraudulent schemes like lottery scams, phishing emails, or fake investment opportunities	
5. Digital Hygiene: Encouraged maintain digital hygiene therough negular soft.	inip
digital hygiene thorough negular soft.	200
Premium	

+A Person - 15.

being cautions with the information share 6. Legal Recource: Partilipants were educated about the legal protections Victim to financial expercerence Overall the webinar aimed to foster responsibility to ensure fine

Topic- Media Information

Webinar -15 Webinar on Media Information Media Information Literary Date: 10 August. Dr. Anulhadi Yadar The CBSE training on Media & Information literary (MIL) focused on equipping educators with the Skills and knowledge to guide students in navigating the vast digital landscape susponsibly. The training empla sizes the following key aspects; 1. understanding media & Information Literacy: Educations were taught the importance of renderstanding various forms of media, Such as traditiona (TV, newspapers) and digital (social media, websites) the erole they play in Shaping publice opinion and knowledge. 2. Central Thinking and Analysis: Jeaclers were trained to help students contically evaluate the information they consu assess reredibility, and energnise loias nisinformation and propaganda. 3. Delal Digital Literacy. The training covered the responsible use of digital platforme, including social media eliquette data privary online security and understan alog algorithms behind content disbutoution 4. Ethical and legal rise of media - Educators learne the oblice aspects of media use, copyright laws, and the

D4	prof.
DL.	11
Pg.	

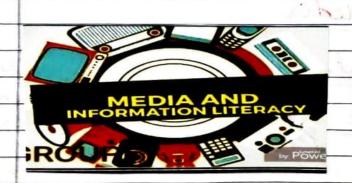
susponeible shaving of information

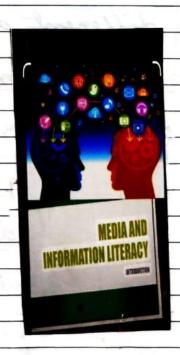
The training encourages educators to incorpourle media literary in their teaching methods making students aware of how to consume and create media content nesponsibly.

6. Empowering students: The goal is to empower students to become informed citizens who can actively participate in the digital world white being aware of the challenges and responsibilities that come with it.

In Summary the training purposed the teachers to develop ceritical media literary skills in students fostering responsible media consumption and production in the digital age.

Information LITERACY





D
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	Dan 2 Madia Pitanacu Skille &
	Day 2. Media Literacy Skills & Competencies
170	
e d	Media Literacy - involves the ability to content
	CONCENT
13	Relevance: Essential for navigating the digital information landscape.
ST.	
	Scope: Includes analysis evaluation and creation of media
	Accessing Media:
See !	Platform Variety: understanding the difference
J.	Platform Variety: understanding the difference between social media, traditional media, and emerging platforms
	Digital Divide: Awarness of the gap in access to technology among different demographics.
	Information Retrieval: Shills to efficiently find and access reliable information online
	information online
	Analysing Media
	2 0
	Purpose Identification: Recognising the intention behind me dea content (i.e, inform, persuade entertos

	Jeansparancy: Importance of honesty and bous- parency in media westion and distribution
3/11	- parency in media westion and
	distailantion
	State State of the Control of the Co
	Day 3
	News Literacy Training by EBSE
	A STATE OF THE PART OF THE PAR
	The CBSE Board has introduced News Literary
	training as part of its survices to empoyee
	studence with coulded thinking and modia vitance
	shills. The goal is to help students ide to De la ser
17 45	share information
- 1	in today's digital world.
No. 1	Total I be manufacturated for a larger I have the days
	The training teaches that how to differentiate between
	reliable sources and misinformation evaluate the
-	coredibility of news and enhance their overall media
Julyan	awareness, st's a fantastic initiative to make young
	young learners more informed and responsible
	digital citizens! The key elements of News
See March	Literary include:
	0.4 A:0 . 0.10-
	Identifying reliable sorvices of information
	Verifying - facts before accepting and sharing
	news.
	the district of the district o
-	understanding the difference between news
200	and opinion.
5/4	P ' 0'
	Learning about totales in medice and now
	they affect reporting.
3.00	forman agin a falit all rece charling
•	Encouraging a habit of cross-checking
	information from multiple sources
	Premium

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Dt	D.
Pg.	$D+$

This training aims to develop responsible digital citizens who can navigate the modern media landscape thoughtfully and critically.

Brownce Person -> Dr. Shikha Rai Advertising Literary Training by CBSE

It is an initialive by CBSE to enhance student's critical understanding of advertisement and their influence. The perogramme aims to teach students how to analyze, interpret, and evaluate the content intent, and impact of advertisements. It covers the following key aspects:

- · Critical Thinking: Encouraging students to question the message & techniques resed in ads.
- · understanding Gersuation: Explaining how ads use persuasive lactics to influence
- Media Awareness: Highlighting how different media platforms present and target advertisments.
- Ethical Advertising: Peromoting discussions on responsible and touthful ads. practices
- Overall, the training is designed to make students more informed, withind consumers of media & advortsement.











Dt.	D
Pg	B+

Financial Literacy

The CBSE has introduced financial literary training to help students develop a better understanding of managing personal finances. The training coveredessential financial concerted such as:

- 1. Budgeting: Understanding income expenses and savings, and how to create a balanced budget.
- 2. Banking & slavings: The importance of saw money, types of bank accounts, and the rule of interest
- 3. Investments: Basics of investing in asself like stocks, bonds, and mutual funds.
- 4. Loans and Debt Managements: understand different types of loans, interest reales and responsible borrowings.
- 5. Jaxation: Interocuetion to the concept of lanes and the need to file tax returns.
- 6. Financial Planning: Setting Short-term and long-term financial goals and how to achieve them.
- 7. Digital Transaction: Emphasizing Sews and efficient online transactions, up, and digital banking.











गौरव शाली परंपरा का १०३ वां वर्ष



रोटरी टेबल टेनिस टूर्नामेंट का हुआ शुभारंभ

सुल्तानपुर रोटरी क्लब सुल्तानपुर व नंदिनी आई केयर के संयुक्त तत्वाधान में स्पर्धा कार्यक्रम के अंतर्गत त्रिदिवसीय रोटरी टेबल टेनिस टूर्नामेंट का शुभारंभ हुआ। जिसमें जनपद के विभिन्न विद्यालयों के बच्चों ने प्रतिभाग किया। कार्यक्रम का शुभारंभ रोटरी क्लब के पूर्व डिस्ट्रिक्ट गवर्नर रोटेरियन के.के. श्रीवास्तव ने किया। कार्यक्रम के संयोजक रोटेरियन डॉक्टर रवि त्रिपाठी ने बताया कि इस कार्यक्रम का उद्देश्य छुपी हुई प्रतिभाओं को बाहर लाना है। इस प्रतियोगिता में बालक व बालिका संवर्ग में 3-3 कैटेगरी है, अंडर 11, अंडर 15 व अंडर 19 7 प्रत्येक कैटेगरी के अलग-अलग मैच होने हैं।



रोटरी टेबल टेनिस टूर्नामेंट का समापन सम्मानित किए गए विजयी खिला

संवादसूत्र, जागरण • सुलतानपुरः रविवार को को रोटरी क्लब के स्पर्ध कर्यक्रम का समापन हो गया। तीन दिवसीय इस प्रतियोगिता में विजेता खिलाड़ियों को पुरस्कृत किया गया। जिले भर के विभिन्न विद्यालयों से अट्टात्रमर्थ व 70 छात्रों ने प्रतिभाग किया। व्यक्तिका वर्ग के अंडर-11 के भाइनल में अपूर्व गयदत आफ्रिया का मुकायला हुआ, जिसमें अपूर्व ग्रावस्त्र विजेता हुई। उन्हें गोल्ड मेंडल दिया गया। आफ्रिया को रजत पदक मिला। प्रांजिए अप्डेंच का कारन पदक सि

प्रिजाल बाण्डल का कंकरण पर्यक्त स्व संतोष करना पद्मा अंडर-15 एवं अंडर-19 के फाइनल में श्रिया मिश्रा एवं आराना का मुकावला हुआ, संतोध जीता। आशना को सिल्वर मेडल एवं जीता। आशाना को सिल्वर महल एव मासूर जीतास्तव का करन रूप मिला। बालक वर्ग के अंहर-11 के फारताल में बण प्रताप सिंह एवं आरुप मिश्र का मुकाबला प्रजा प्रताप सिंह विजेता हुए। नीलेश द्वियेदी ने कांस्य पदक जीता। अंहर-15 के फाइनाल में अर्जुन पाडिय स्वर्ण पदक मिला। गौरव को सिल्वर पदक एवं



ट्राफी व प्रमाणपत्र के साथ टेबल टेनिस के विजेता खिलाड़ी 🌼 जाग्रहण

द्राणी व प्रमाणाय के साथ टेबल टीनंस के क्षिजेंता कितावी । जाजरण जाविय के साथ के श्रीवास्तव ने गुगर मिल) एवं विशिष्ठ अतिथि जीता। अंडर-19 के फदरनल में माज्या जालाल्यक्ष हा आरए वर्मा ने साथंक श्रीवास्तव एवं इरजसप्रीत हिंकि किया। खेलां को बढ़ावा देने के लिए साथंक श्रीवास्तव विजेता होकर स्वणं पेटरी क्लब ने आरिफ नियाजी पंदक प्राप्त किया। इरजसप्रीत सिंक को जंतराय्ट्रीय रेफरी एवं संरक्षक टेबल के जंदराय पटक दिया गया। सभी केताओं को कर्मकर्कम के मुख्य अंतरिथ आइएएस अधिकारी कुमार किनीत (निदेशक, फेडरेशन आफ इस मीके पर स्टेट रैंकिंग एलेक्स

03 दिन से चल रही थी प्रतियोगिता

शिवम चौरसिया केश प्राइज 11000.00 रुपये का चेक प्रदान किया गया। रीटरी क्लब के पूर्व अध्यक्ष नीरव पांडेय,अध्यक्ष संजय कंसरवानी च सचिव डा. अभिषेक पांडेय ने सभी प्रतिभागियों एवं विजेताओं को शुभकमनाएं दी। सभी प्रतिभागियों को रीटरी के सदस्यों को प्रमाणपत्र प्रदान किये गए। पूर्व सह मंडलाज्यका संदीप कुमार ने बताया कि विद्यार्थियों की शारीरिक दक्षता को बहुता देने के लिए रीटरी क्लब एसे अन्य आयोजन भी करता रहेगा। कार्यक्रम का संचालन रोटरियन डा. पूजा शुक्ला एवं निंदनी त्रिपाठी ने किया। इस मौके पर तुरित श्रीवास्तव, कार्यक्रम का सचालन ग्राटारगन डा. पूजा शुक्रमा एवं नन्दिनी त्रिपाठी ने किया। इस मींके पर तृप्ति श्रीवास्तव, सुनयना, रखेता, साक्षी, निमंन्द्र, डा. अमित, नीएन, संतीप श्रीवास्तव, अजीत, गुंजन आदि मींजद रहे। कार्यक्रम के संयोजक ग्रेटीरयन डा. रिव त्रिपाठी ने बताया कि इस कार्यक्रम का उद्देश्य खोलों में छुपी हुई प्रतिभाओं को बहार लाना है।





















Topic-Social Media Safety & Well-Being

Webinar - 16

Dt. _____B+

Social Media Safety and Well-being

Social media esafety and well-being involve practices and habits that help protect individual from risks like privacy breaches, cyberbullying misinformation, and excessives use that can impact mental health. key points include:

- 1. Brivary Protection: Regularly repetate primer settings, limit personal information shared online, and use strong, unique passwords.
- 2. Cyberbullying Awareness: Recognize and report harmful or abusive behaviour and seek support if you've a victim of online harassment.
- 3. Misinformation: Be cautious about the information consumed and shared verify sources and avoid spreading false or misleading content.
- 4. Mental Health: Balance online activition with offline life, set screen time limits, and engage in positive interactions to avoid the negative impact of social comparison or overuse.
- 5. Digital Footprint: Be mindful of the long-term impact of what you post as online actions and posts can be permanent

Fostering a healthy online environment requires staying informed, being respettful,

Aprilance B+

and peromoting positive use of social media













Premium

Teej celebration

























KAMLA NEHRU INSTITUTE OF CHILD EDUCATION



Art Competition 06/09/2024

Saturday Activity- Cleanliness

S.N	CLASS/SEC	NAME OF STUDENTS	RANK
1	III A1	AYESHA	I
2	III A2	NIRMAY KANT	II
3	III A3	KARTIK PANDEY	III
1	IV A2	ARUSHI PATWA	I
2	IV A1	PRANJALI SHARMA	II
3	IV A3	ARSIYA KHAN	III
1	V A2	MOHD ADIL	I
2	V A2	ARPIT KUMAR	II
3	V A1	INSHA RAHMAN	III





Activity -46 **Ganesh Chaturthi Celebration**





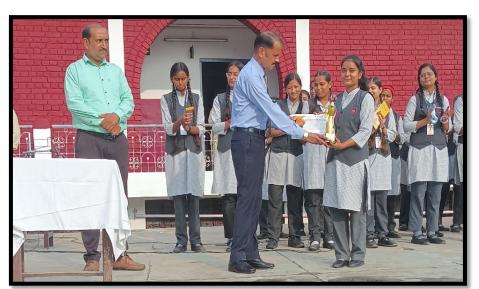




















KAMLA NEHRU INSTITUTE OF CHILD EDUCATION LAL DIGGI, CIVIL LINES-1, SULTANPUR - 228001

Door to door cleanliness

30 SEP 24



























BSNL SKETCH & DRAWING COMPETITION

Venue - KNICE, LAL DIGGI, SULTANPUR

Date: - 01/10/2024

On BSNL Day Celebration

SN.	CLASS/SEC	NAME OF STUDENTS	RANK
1.	IV A1	Sadia Wasi	I
2.	V A1	Aparna Mishra	II
3.	IV A1	Shambhavi	III

TEACHER INCHARGE Mrs. Meera soni

Prize Distribution - Science & Commerce Club Activity

































जिला स्तरीय विज्ञान प्रतियोगिता

District Level Science Competition

Winner's picture



Second Position

Name of students -

- 1- Shivang chaturvedi
- 2- Siddhart Srivastava

Teacher -

- Deepak Soni Sir

Prize - ₹3,000/-

District Painting Art Competition















Toppers Award Ceremony

मेधावी छात्र-छात्राओं को केएनआईसीई लाल डिग्गी संस्थान द्वारा किया गया सम्मानित



सुलतानपुर। कमला नेहरु इन्स्टीट्यूट ऑफ चाइल्ड एजूकेशन में सत्र 2023-24 की वार्षिक परीक्षा में संस्थान के मेधावी छात्र/छात्राओं हेतु सम्मान समारोह आयोजित किया गया। जिसमें कक्षा 10 एवं कक्षा 12 के 90 प्रतिशत से अधिक अंक पाने वाले छात्र/छात्राओं तथा उनके अभिभावकों का सम्मान धूम-धाम से किया गया।

जिसमें कक्षा 10 के आकर्ष सिंह-95.80 प्रतिशत, सिद्धान्त श्रीवास्तव-95.40 प्रतिशत एवं तनजीब जुबैर ने-95प्रतिशत अंक प्राप्त किया। इसी क्रम में कक्षा 12 के 13 छात्र/छात्राओं ने 90 प्रतिशत से अधिक अंक प्राप्त किया जिसमें वैभवी सिंह-95.20 प्रतिशत अक्षत श्रीवास्तव-94.20 प्रतिशत, हेमन्क कुमार-93.60 प्रतिशत, स्नेहा यादव 93.40 प्रतिशत, दिव्यांशी कसौंधन, 91.20 प्रतिशत, जय कृष्ण तिवारी- 91.20 प्रतिशत फातिमा जेहरा- 91.00प्रतिशत, तूबा इरफान-91.00प्रतिशत, हर्षित पाण्डेय-91.00 प्रतिशत, ॲकित अग्रहरि-90.60प्रतिशत, मो० साजिद-90.60प्रतिशत, अल्फिया

खान-90.40प्रतिशत मिश्रा-90.40प्रतिशत अंक प्राप्त किया। संस्थान के पबन्धक विनोद सिंह जी ने सभी छात्र/छात्राओं को बधाई देते हुए उनके उज्ज्वल भविष्य की कामना की। समारोह का उद्घाटन संस्थान के प्रधानाचार्य कुमार सिंह ने दीप जलाकर किया। तत्पश्चात उन्होंने सभी छात्र/छात्राओं को पुरस्कृत कर उनके माता-पिता के साथ उनको सम्मानित किया। इस अवसर पर संस्थान के प्रधानाचार्य मृदुल कुमार सिंह, उपप्रधानाचार्य शैलेश तिवारी, हेड मिस्ट्रेस मिस सरिता सिंह, कोआर्डिनेटर शीला साही, राजेश कुमार मिश्रा ने सभी छात्र/छात्राओं को बधाई देते हुए उनका उत्साहवर्धन किया। के0एन0आई0सी0ई0 करौंदिया के प्रधानाचार्य डाॅ० एन०डी० सिंह ने भी छात्र/छात्राओं को पुरस्कृत करते हुए बधाई दी। इसी कार्यक्रम के साथ ही जिला स्तरीय विज्ञान प्रोजेक्ट प्रतियोगिता में भौतिक विज्ञान अध्यापक के नेतृत्व में द्वितीय स्थान प्राप्त करने वाले मास्टर सिद्धान्त श्रीवास्तव एवं मास्टर शिवांक चतवेर्दी को भी सम्मानित किया गया।

इस अवसर पर संस्थान के अन्य कक्षाओं के आर्डिनेटर्स मंजू सिंह, राजेश पाण्डेय, एवं कक्षा 10 एवं 12 के सभी अध्यापक/अध्यापिकायें सरिता सिंह, नरेन्द्र नाथ गुप्ता, सहबा कलीम, संजय सिंह, अजय सिंह, संदीप सिंह, प्रवीन सिंह, पवन सिंह, दीपक सोनी, कृष्ण चन्द्र, श्याम जी, राधेकृष्ण तिवारी, कुवंर बहादुर, रुपेश सिंह, निशांत श्रीवास्तव, नीरज मिश्रा, भूपेन्द्र पाण्डेय, आयुष सोनी, मीरा सोनी, प्रतिमा श्रीवास्तव, जया सिंह, मनोज कुमार श्रीवास्तव, शोभित सिंह, प्रीती सिंह, मनीष मिश्रा, राजीव भट्ट, शहबाज अनवर, रजनीश कुमार, मीनाक्षी गुप्ता, लक्ष्मी वर्मा, मो० अल्तमस अख्तर, मो० आदिल, प्रभाकर मिश्रा, तथा सभी शिक्षकगण उपस्थित रहे।

ज्ञाः उत्तर प्रदेश आवास एवं विकास परिषद सम्पत्ति प्रबन्ध कार्यालय 80, भरतपुरी योजना गोण्डा mmi Email ID- emogonda@upavp.com

^{क्षत्रक} Email ID- emōgonda@upavp.com त्रांक-657 / स0प्र0 गोण्डा / दिनांकः 29.10.2024 **सर्वसाधारण-विज्ञप्ति**

परिषद की अयोध्या मार्ग योजना गोण्डा में आवासीय भूखण्ड सं० 2/29 श्रीमती नालिनी सक्सेना के कार्यालय पत्र सं० 537 दिनांक 29.08.2021 द्वारा नक पर आवंटित है। श्री अर्पित प्रधान पुत्र स्व० श्री फ्रकाश सक्सेना के द्वारा अवगत कराया गया है, कि मेरी माता

मेधावी छात्र-छात्राओं को किया सम्मानित



सुलतानपुर (वीओएल)। कमला नेहरू इंस्टीट्यूट ऑफ चाइल्ड एजुकेशन, लाल डिग्गी में सत्र 2023-24 की वार्षिक परीक्षा का सम्मान समारोह आयोजित किया गया। इस समारोह में कक्षा 10 और कक्षा 12 के छात्रों को सम्मानित किया गया, जिन्होंने 90 प्रतिशत से अधिक अंक प्राप्त किए।

कक्षा 10 में, आकर्ष सिंह ने 95.80 प्रतिशत, सिद्धान्त श्रीवास्तव ने 95.40 प्रतिशत और तनजीब जुबैर ने 95 प्रतिशत अंक हासिल किए।कक्षा 12 में, वैभवी सिंह (95.20 प्रतिशत), अक्षत श्रीवास्तव (94.20 प्रतिशत) और हेमन्क कुमार (93.60 प्रतिशत) ने उत्कृष्ट प्रदर्शन किया।समारोह का उद्घाटन प्रधानाचार्य मृदुल कुमार सिंह ने दीप जलाकर किया, जिसके बाद उन्होंने छात्रों को पुरस्कार देकर उनके माता-पिता के साथ सम्मानित किया।प्रबंधक विनोद सिंह ने सभी छात्रों को बधाई दी और उनके उज्ज्वल भविष्य की कामना की।इस अवसर पर उपप्रधानाचार्य शैलेश तिवारी, हेड मिस्ट्रेस मिस सिरता सिंह और अन्य शिक्षकों ने भी छात्रों को उत्साहवर्धन किया।साथ ही, जिला स्तरीय विज्ञान प्रोजेक्ट प्रतियोगिता में द्वितीय स्थान प्राप्त करने वाले मास्टर सिद्धान्त

श्रीवास्तव और मास्टर शिवांक चतवेर्दी को भी सम्मानित किया गया। यह समारोह छात्रों की मेहनत और सफलता का जश्न मनाने का एक महत्वपूर्ण अवसर रहा। इस मौके पर नरेन्द्र नाथ गुप्ता, सहबा कलीम, संजय सिंह, अजय सिंह, संदीप सिंह, प्रवीन सिंह, पवन सिंह, दीपक सोनी, कृष्ण चन्द्र, श्याम, राधेकृष्ण तिवारी, कुवंर बहादुर, रुपेश सिंह, निशांत श्रीवास्तव, नीरज मिश्रा, भूपेन्द्र पाण्डेय आदि मौजूद रहे।

निकाली राम दरबार की भव्य झांकी

कादीपुर, सुलतानपुर। दीणवारी जी गर्व संध्या सरस्वती विद्या मंदिर इंटर कॉर्व 12 / 16 शें दरबार की झांकी और लक्ष्म प्रभावशाली प्रस्तुतीकरण किया। प्रधानाचार्य अवधेश कु... मिश्र ने कार्यक्रम की शुरू आत में झांकी की आरती उतारकर छात्रों की मेहनत की सराहना की। झांकी में राम की भूमिका अन्नया पांड ने निभाई, जबिक सीता के रूप में अग्रिम सिंह, लक्ष्मण के रूप में अर्पित तिवारी, और भारत की भूमिका में शालिनी उपस्थित रहीं।

मेघावी छात छाताओं को केएनआईसीई लाल डिग्गी संस्थान द्वारा किया गया सम्मानित

सुलतानपुर किरन सुलतानपुर। स्थानीय कमला नेहरु इन्स्टीटचूट ऑफ चाइल्ड एजुकेशन, लाल डिग्गी सुलतानपुर में सत्र 2023–24 की वार्षिक परीक्षा में संस्थान के मेधावी छात्रध्छात्राओं हेत् सम्मान समारोह आयोजित किया गया। जिसमें कक्षा 10 एवं कक्षा 12 के 90 प्रतिशत से अधिक अंक पाने वाले छात्रध्छात्राओं तथा उनके अभिभावकों का सम्मान धूम–धाम से किया गया। जिसमें कक्षा 10 के आकर्ष सिंह-95. 80 प्रतिशत, सिद्धान्त श्रीवास्तव-95. 40 प्रतिशत एवं तनजीब जुबैर ने-95प्रतिशत अंक प्राप्त किया। इसी क्रम में कक्षा 12 के 13 छात्रध्छात्राओं ने 90 प्रतिशत से अधिक अंक प्राप्त किया जिसमें वैभवी सिंह-95.20 प्रतिशत अक्षत श्रीवास्तव-94.20

प्रतिशत, हेमन्क कुमार-93.60 प्रतिशत, स्नेहा यादव 93.40 प्रतिशत, दिव्यांशी कसौंधन, 91.20 प्रतिशत, जय कृष्ण तिवारी- 91.20 प्रतिशत निश्रा-90.40प्रतिशत अंक प्राप्त किया। संस्थान के प्रबन्धक विनोद सिंह जी ने सभी छात्रध्छात्राओं को बधाई देते हुए उनके उज्ज्वल भविष्य



फातिमा जेहरा— 91.00प्रतिशत, तूबा इरफान—91.00प्रतिशत, हिषंत पाण्डेय—91.00 प्रतिशत, अंकित अग्रहरि—90.60प्रतिशत, मो० साजिद—90.60प्रतिशत, अल्फिया खान—90.40प्रतिशत तथा सूयश

की कामना की। समारोह का उद्घाटन संस्थान के प्रधानाचार्य मृदुल कुमार सिंह ने दीप जलाकर किया। तत्पश्चात् उन्होंने सभी छात्रध् छात्राओं को पुरस्कृत कर उनके माता-पिता के साथ उनको सम्मानित किया। इस अवसर पर संस्थान के प्रधानाचार्य मृदुल कुमार सिंह, उपप्रधानाचार्य शैलेश तिवारी, हेड मिस्ट्रेस मिस सरिता सिंह, कोआर्डिनेटर शीला

> साही, राजेश कुमार मिश्रा ने सभी छात्रध्छात्राओं को बधाई देते हुए उनका उत्साहवर्धन किया। के०एन०आई०सी०ई० करौंदिया के प्रधानाचार्य डाँ० एन०डी० सिंह ने भी छात्रध्छात्राओं को पुरस्कृ त करते हुए बधाई दी।

इसी कार्यक्रम के साथ ही जिला स्तरीय विज्ञान प्रोजेक्ट प्रतियोगिता में मौतिक विज्ञान अध्यापक के नेतृत्व में द्वितीय स्थान प्राप्त करने वाले मास्टर सिद्धान्त श्रीवास्तव एवं मास्टर शिवांक चतर्वेदी को भी सम्मानित

किया गया। इस अवसर पर संस्थान के अन्य कक्षाओं के आर्डिनेटर्स मंजू सिंह, राजेश पाण्डेय, एवं कक्षा 10 एवं 12 के सभी अध्यापकध्अध्यापिकायें सरिता सिंह, नरेन्द्र नाथ गुप्ता, सहबा कलीम, संजय सिंह, अजय सिंह, संदीप सिंह, प्रवीन सिंह, पवन सिंह, दीपक सोनी, कृष्ण चन्द्र, श्याम जी, राधेकृष्ण तिवारी, कुवंर बहादुर, रुपेश सिंह, निशांत श्रीवास्तव, नीरज मिश्रा, भूपेन्द्र पाण्डेय, आयुष सोनी, मीरा सोनी, प्रतिमा श्रीवास्तव, जया सिंह, मनोज कुमार श्रीवास्तव, शोभित सिंह, प्रीती सिंह, मनीष मिश्रा, राजीव भट्ट, शहबाज अनवर, रजनीश कुमार, मीनाक्षी गुप्ता, लक्ष्मी वर्मा, मी0 अल्तमस अख्तर, मी0 आदिल, प्रभाकर मिश्रा, तथा सभी शिक्षकगण उपस्थित रहे।

मंडल स्तरीय विज्ञान प्रतियोगिता Division Level Science Competition

Winner's picture



Second Position

Name of students -

- 3- Shivang chaturvedi
- 4- Siddhart Srivastava

Teacher -

- Deepak Soni Sir

Prize - ₹30,000 /-

Prize distribution - Hindi Story Telling Activity

HINDI STORY TELLING

PRIZE DISTRIBUTION

PREP to SR. KG





















LAL DIGGI, SULTANPUR



























Children's Day हिंदी लेखन प्रतियोगिता

Topic - "मैं कौन सी सुपर पावर चाहता हूं।"

14/11/2024

SN	CLASS/SEC	NAME OF STUDENTS	RANK
1.	VI A2	Lovely Verma	I
2.	VI A2	Aradhya Tiwari	II
3.	VI A4	Akash Shukla	III
1.	VII A1	Jyotsana Singh	I
2.	VII A1	Riddhi Jain	II
3.	VII A3	Shubh Gupta	III
1.	VIII A1	Kumari Jyoti	I
2.	VIII A3	Natik Singh	II
3.	VIII A2	Shreya Singh	III

Children's Day हिंदी लेखन प्रतियोगिता

Topic - "हमारा प्रकृति के प्रति कर्तव्य"

14/11/2024

SN	CLASS/SEC	NAME OF STUDENTS	RANK
1.	IX A2	Sakshi Chaudhary	I
2.	IX A1	Aradhya Singh	II
3.	IX A4	Anshuman	III
1.	X A1	Shikha	I
2.	X A3	Vaishnavi Gupta	II
3.	X A3	Aakriti Singh	III

Children's Day हिंदी लेखन प्रतियोगिता

Topic – "मेरा सपना और भविष्य"

14/11/2024

SN	CLASS/SEC	NAME OF STUDENTS	RANK
1.	XI C1	Sanskriti Baranwal	I
2.	XI B1	Gauri Kasaudhan	II
3.	XI M1	Trisha Yadav	III
1.	XII B3	Riya Singh	I
2.	XII M2	Saksham Pandey	II
3.	XII M1	Yuvraj Singh	III

Children's Day

HINDI CREATIVE WRITING COMPETITION

SN	CLASS/SEC	NAME OF STUDENTS	RANK
1.	III A1	Satvik Patel	I
2.	III A2	Animesh Yadav	II
3.	III A3	Vikram	III
1.	IV A3	Rifa Zahra	I
2.	IV A1	Athary Shrivastava	II
3.	IV A2	Ruhi Mishra	III
1.	V A2	Ibrat Khan	I
2.	V A1	Maan Singh Yadav	II
3.	V A1	Abhinav Pandey	III

27/11/2024

KAMLA NEHRU INSTITUTE OF CHILD EDUCTION

HINDI WRITING COMPETITION

"PRIZE DISTRIBUTION FOR THE TOP RANKERS"

27/11/2024











HINDI STORY TELLING COMPETITION

29/11/2024

"PRIZE DISTRIBUTION FOR THE TOP RANKERS"





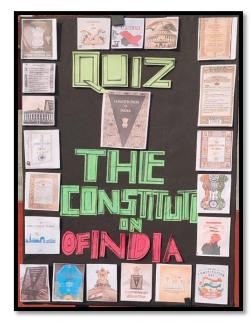






CONSTITUTION QUIZ COMPETITION

29/11/2024













SCIENCE EXHIBITION











































Topic-Financial Literacy

Workshop A workshop on Financial Literary was held on 20th December 2024, featuring ner. San kumar Singh, CA, as the resource abling them to make in decisions and guide others effectively. A total Exploring Various investment avenues Such implifying income tax rules deductions and Premium

gadaneohis B+

The resource person emphasized the rule of financial literary in building financial independence and security.

Participants appreciated the practical examples to strategies shared during the session making it a valuable learning experience.

The worshop concluded with and engaging the session, where the trackers actively interacted with the expert, gaining insights into real-life financial challenges and solutions. The event proved to be a Significant step towards fostering financial awareness among educators.















KAMLA NEHRU INSTITUTE OF CHILD EDUCATION LAL DIGGI, CIVIL LINES -1, SULTANPUR

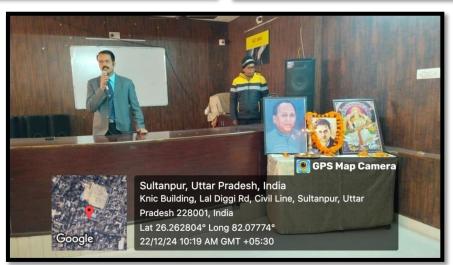
K.N MATHEMATICS COMPETITION

22/12/24



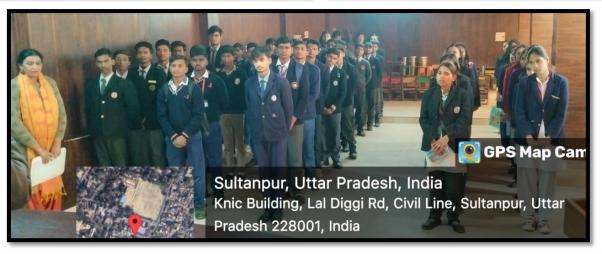


















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CHRISTMAS DAY CELEBRATION

24/12/24

































LAL DIGGI, CIVIL LINES-1, SULTANPUR- 228001

STATE LEVEL SUB JUNIOR TABLE TENNIS COMPETITION

26/12/2024







State Level Sub Junior Table Tennis Competition Was Held On 20-22 Dec In Raibareli.

S n.	Class/sec	Name of Participants
1.	9 A3	Taliya Fatima
2.	8 A 1	Ashna

Bsnl Sketch Drawing Competition & Janpath Sangrahalaya Hindi Debate Competition



KAMLA NEHRU INSTITUTE OF CHILD EDUCATION LAL DIGGI, CIVIL LINES-1, SULTANPUR

PRIZE DISTRIBUTION 28/12/2024

BSNL SKETCH DRAWING COMPETITION

01/OCT/2024

SN.	CLASS/SEC	NAME OF STUDENTS	RANK
4.	IV A1	Sadia Wasi	I
5.	V A1	Aparna Mishra	II
6.	IV A1	Shambhavi	III





JANPATH SANGRAHALAYA HINDI DEBATE COMPETITION

20/DEC/2024

SN.	CLASS/SEC	NAME OF STUDENTS	RANK
1.	VII A1	Navya Verma	I
2.	IX A4	Pardeep Singh	II
3.	VIII A1	Aditi Singh	IV







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NETA JI SUBHASH CHANDRA BOSE JAYANTI CELEBRATION 2025

















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उत्तर प्रदेश स्थापना दिवस

24 January 2025





















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उत्तर प्रदेश स्थापना दिवस के उद्देश्य पर विकास और विरासत प्रगति पथ पर उत्तर प्रदेश

भाषण प्रतियोगिता

Prize Distribution

25 January 2025











LAL DIGGI, CIVIL LINES-1, SULTANPUR- 228001

उत्तर प्रदेश स्थापना दिवस के उद्देश्य पर विकास और विरासत प्रगति पथ पर उत्तर प्रदेश

भाषण प्रतियोगिता

Prize Distribution 25 January 2025

Sn.	Class/sec	Name Of The Students	Rank
1.	IX A4	Devdeep	I
2.	IX A1	Aradhya Singh	II
3.	X A4	Atharv Vikram	II
4.	VIII A4	Shivansh Mishra	III



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National Voters' Day



















LAL DIGGI, CIVIL LINES-1, SULTANPUR- 228001

Republic day celebration

26/01/2025





























Prize distribution

Easy Writing Competition & Hindi Creative Writing Competition

28/01/2025



KAMLA NEHRU INSTITUTE OF CHILD EDUCATION

LAL DIGGI, CIVIL LINES-1, SULTANPUR-228001

उत्तर प्रदेश स्थापना दिवस के उद्देश्य पर विकास और विरासत प्रगति पथ पर उत्तर प्रदेश

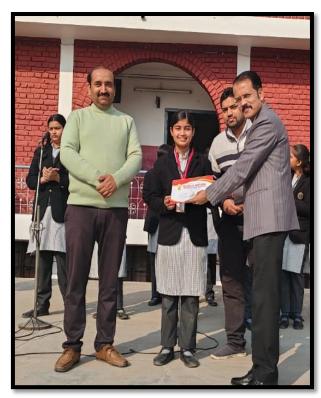
निबंध प्रतियोगिता (24/01/25) & Hindi Creative Writing Competition (09/11/24)

Prize Distribution

28 January 2025



















LAL DIGGI, CIVIL LINES-1, SULTANPUR- 228001

उत्तर प्रदेश स्थापना दिवस के उद्देश्य पर विकास और विरासत प्रगति पथ पर उत्तर प्रदेश

हिंदी निबंध प्रतियोगिता

Prize Distribution 28 January 2025

II

Ш

Sn.	Class/sec	Name Of The Students	Rank
1.	IX A1	Laiba Ansari	I
2.	IX A4	Anshuman	II
3.	IX A1	Nitya Kasaudhan	III
4.	XI B1	Shifa Hashmi	III

Hindi Creative Writing Competition

VII A2

VII A2

2.

3.

Sn.Class/secName Of The StudentsRank1.VII A1Riddhi jainI

Abida khan

Manashvi Mishra

Topic- Mission Shakti

Workshop ission Shakti 28-Jan - 2025 "मिशन' याबित' कार्यक्रम आज दिनांक 28-01-25 विद्यालय में आयोजित किया गया। यह स्व योजना केन्द्र सरकार हारा सायो जित है। जिसकी ह्युक्आत ह्यारदीय नवरात्री से रात्रों तक की अवधि के लिए किया ज्या है। "मिहान ह्याबित" योजना का प्रमुख उद्देश्य कायक्रम नवरात्रों बिकार् या कठिन परिस्थितियों में वाली महिलाओं की सुरसा या सहायता करना, स्रवानत बनाना है। इस कार्यक्रम के दीरान विद्यालय समस्त - शिक्षक गण . रूवं कक्षा अोर ग्यारहवी छात्रारू उपस्थित रहीं। कार्यक्रम में उपस्थित अमुख अतिथिगन [i] Additional district Judge और सिंचिय — भी विजय कु गुप्ती [ii] Cheif defense counsel — भी तारकेश्वर सिंह [ii] Cheif defense coursel [iii] Assistant [ugal Aid defense counsel] 3741 sistent [IV] Parallel lawyer [District legal services] 3 HAZ DAK TE [U] Mediator -थी हरिशम सरीज [VI] Brincipal sir - 12 मुदुल कुमार सिंह कायेक्रम अमुख विन्दू := बालिकाओं और महिलाओं की संविधान के अंतर्गत मिलने वाली अमस्त आनकारिया अपान की गई। बर्ची की स्वावलंबी व सात्मनिर्मर् बनाना | बच्चें की सकारात्मक सीच रखने तथा अपने अधिकारें उयोग करने। हैल्य -लाईन नम्बर् — 112, 181, 1090, 108, 1076 का प्रयोग कर सहायता मांगने की जानकारी। त्रया बिन) डरे किसी भी समस्य। को अपने माता-पिता मध्याप्त भी वॉटना संचव)



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जिला विधिक सेवा प्राधिकरण

28/01/2025

विधिक साक्षरता एवं जागरूकता शिविर



























Janpad Sangrahalya "Holi Painting" Competition



KAMLA NEHRU INSTITUTE OF CHILD EDUCATION

LAL DIGGI, CIVIL LINES-1, SULTANPUR- 228001

JANPAD SANGRAHALYA "HOLI PAINTING" COMPETITION 28/02/25







Winners:

- Second Prize: Aaradhya Gupta (VIth A2)

- Fifth Prize: Tripti Yadav (VIth A1)

Teacher: Mrs. Meera Soni